

	<h2 style="text-align: center;">ELA Advisory Panel Work Group Meeting</h2> <p>Date: April 10, 2018 Time: 10:00 a.m. – 5:00 p.m. Location: Hampton Inn 1310 US 127 Frankfort, KY</p>
Meeting Purpose:	Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)
Meeting Called by:	Jamie Barton, KDE
Members:	Janice Almasi, Ashley Andriot, Michelle Devine, Ginni Fair, Annette Manlief, Traci Nethery, Sarah Reed, Emily Tubbs KDE Staff: Jamee Barton, Teresa Rogers, Whitney Hamilton, Micki Ray, Cathy White

Time	Focus	Lead	Discussion
10:05	Welcome	Cathy White	Welcome
10:06	Meeting called to order	Cathy White	Roll Call Present: Ashley Andriot, Michelle Devine, Annette Manlief, Sarah Reed, Emily Tubbs, Janice Almasi, Ginni Fair Absent: Traci Nethery
10:08	Approval of the Agenda	Cathy White	Emily Tubbs made a motion to approve agenda Sarah Reed seconded the motion
10:10		Micki Ray	Review of Group Norms
		Whitney Hamilton Micki Ray	Development of Group Work The group divided into two work groups to focus on Early Literacy and Literacy Practice. Each group reviewed questions that had been added to each standard for consideration. The group considered the question to determine if the standard as stated does what it is intended to do. They used the questions and discussion to revise standards as necessary. The Early Literacy addressed the following tasks: <ul style="list-style-type: none"> • Reviewed the foundational skills. • Addressed questions in Reading Literature, Reading Informational, Writing and Language for K-5 • Reviewed handwriting standards • Wrote early literacy overview • Began grade level overviews The Literacy Practice work group addressed the following tasks: <ul style="list-style-type: none"> • Developed clarifying paragraph for the 10 literacy practices • Reviewed and addressed the questions for RL, RI, W and L for 6-12
11:50	Lunch		

12:50		Micki Ray	<p>The Early Literacy work group resumed the morning work to address the following tasks:</p> <ul style="list-style-type: none"> • Reviewed the foundational skills. • Addressed questions in RL, RI, W and L for K-5 • Reviewed handwriting standards • Wrote early literacy overview • Began grade level overviews <p>The Literacy Practice work group resumed their morning work to work on the following tasks:</p> <ul style="list-style-type: none"> • Developed clarifying paragraph for the 10 literacy practices • Reviewed and addressed the questions for RL, RI, W and L for 6-12
5:00	Close of Meeting		<p>Meeting Adjourned</p> <ul style="list-style-type: none"> • Motion to adjourn the meeting made by Ginni Fair • Seconded by Emily Tubb • All members were in favor.